Florence Chapel Middle School
290 Shoals Road
Duncan, SC 29334

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	**Principal:**	Tamara White
Enrollment:	624 students	**Superintendent:**	Dr. Scott Turner
School Phone:	864-949-2310	**Board Chair:**	Mr. Garry Harper
School Website:	http://www.spart5.net/Domain/567		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
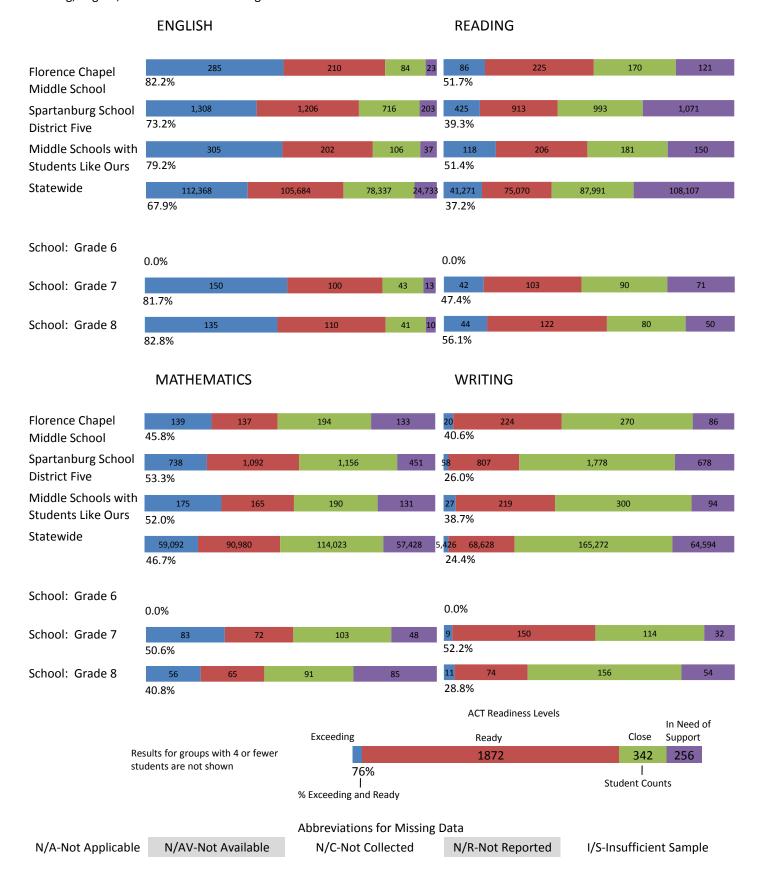
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

providing outstanding programs, opportunities and an excellent education that will prepare them for the future. Professional Learning Communities meet weekly so that teachers are collaborating to better improve instruction and student learning. Many of our teachers attended year-long professional development on integrating technology into everyday learning. Each content area teacher receives individual student data to create specific instructional programs such as PSAT prep, Algebra lab, and computer lab. Students at FCMS have the opportunity to study Spanish and German as well as explorations in technology and robotics, providing cultural relevance and real-world knowledge for the future. The Technology Student Association earned the title of Best Overall Middle School Chapter for the second consecutive year. In addition, we offer students the opportunity to take part in superior band, orchestra, drama, art, chorus, and music programs. Students at FCMS develop the world class skills needed to compete in our global society. Classes are structured with the middle school student in mind and encourage innovation, critical thinking, problem solving, and collaboration. Florence Chapel currently has 12 classrooms with Promethean Boards and student laptops, while all teachers encourage technology integration in lessons. This number will grow to include all core classes during 2015-2016. Next year, students at FCMS will have the opportunity to study several CATE courses including computer applications, digital literacy, and multimedia basics. Important life and career characteristics are instilled in each student. Our Olweus Bullying Prevention Program provides students the opportunity to meet in small groups weekly with an educator to discuss bullying prevention and integrity, all while developing interpersonal skills. 96% of our students connected with our community by participating in one of our many service-learning experiences provided throughout the year. In addition, teamwork and perseverance are encouraged through our excellent sports teams. Our student's global perspective was enriched this year by our participation in the foreign exchange program with China. Florence Chapel Middle School remains committed to providing all students with an excellent education that will prepare them for the future. All of this is possible because of the continuous support provided by our parents, PTO and School Improvement Council, as well as business leaders. We have all worked together to make this year a positive one, and we encourage you to continue to be involved.
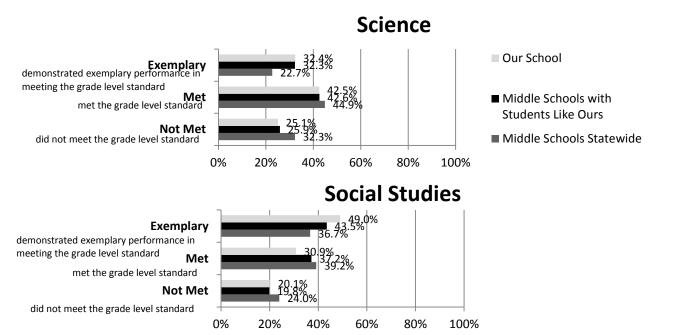
KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Florence Chapel Middle School	285	210	84	23	82.2%
Spartanburg School District Five	1,308	1,206	716	203	73.2%
Middle Schools with Students Like Ours	305	202	106	37	79.2%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6					0.0%
School: Grade 7	150	100	43	13	81.7%
School: Grade 8	135	110	41	10	82.8%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Florence Chapel Middle School	86	225	170	121	51.7%
Spartanburg School District Five	425	913	993	1,071	39.3%
Middle Schools with Students Like Ours	118	206	181	150	51.4%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6					0.0%
School: Grade 7	42	103	90	71	47.4%
School: Grade 8	44	122	80	50	56.1%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Florence Chapel Middle School	139	137	194	133	45.8%
Spartanburg School District Five	738	1,092	1,156	451	53.3%
Middle Schools with Students Like Ours	175	165	190	131	52.0%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6					0.0%
School: Grade 7	83	72	103	48	50.6%
School: Grade 8	56	65	91	85	40.8%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Florence Chapel Middle School	20	224	270	86	40.6%
Spartanburg School District Five	58	807	1,778	678	26.0%
Middle Schools with Students Like Ours	27	219	300	94	38.7%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6					0.0%
School: Grade 7	9	150	114	32	52.2%
School: Grade 8	11	74	156	54	28.8%

Results for groups with 4 or fewer students are not shown

ACT Readiness Levels

Exceeding — Ready — Close — In Need of Support

1872 | 342 | 256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Exemplary
demonstrated exemplary performance in meeting the grade level standard
32.4%
32.3%
22.7%

Met
met the grade level standard
42.5%
42.6%
44.9%

Not Met
did not meet the grade level standard
25.1%
25.6%
32.3%

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
49.0%
43.5%
36.7%

Met
met the grade level standard
30.9%
37.2%
39.2%

Not Met
did not meet the grade level standard
20.1%
19.8%
24.0%

Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	74.8	75.0
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	77.1	82.8

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	96.6
English 1	99	87.3
Biology 1	N/A	84.7
US History and the Constitution	N/A	82.3
All Subjects	99.5	96.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 624)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	47.1	Down from 54.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	52.4	Up from 48.2%	40.1
Attendance Rate	97.0	Down from 97.2%	96.1
With disabilities	9.7	Down from 10.4%	10.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	No change	0.6
Percentage of students served by gifted and talented programs	38.0	Up from 32.0%	29.8
Percentage of students retained	0.0	No change	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 38)			
Percentage of teachers with advanced degrees	68.4	Down from 77.5%	64.6
Percentage of teachers on continuing contract	84.2	Down from 95.0%	81.5
Teachers returning from previous year	88.0	Down from 90.9%	88.1
Teacher attendance rate	94.4	Up from 93.4%	94.3
Average teacher salary*	$50,151	Down 5.6%	$48,948
Professional development days / teacher	13.6 days	Up from 9.5 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.4
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 25.0 to 1	22.9 to 1
Prime instructional time	89.5	Up from 89.1%	89.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.2	Down from 98.9%	99.3
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	12.4
Number of resources available per student in the school library media center	22.7	N/A	17.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.5
District-issued technology devices per teacher	2.7	N/C	1.6
Percentage of classes not taught by highly qualified teachers	1.8	Down from 1.9%	1.3
Dollars spent per pupil**	$7,582	Down 2.9%	$7,019
Percent of expenditures for instruction**	63.9	Up from 63.8%	62.0
Percent of expenditures for teachers' salaries**	65.0	Up from 64.5%	63.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	28	280	67
Percent satisfied with learning environment	89.3	80.0	88.1
Percent satisfied with social and physical environment	92.8	83.5	87.9
Percent satisfied with school-home relations	92.6	91.4	63.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Below Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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